

**Candidate Evaluation Worksheet: \_\_\_\_\_Assistant Professor of Psychology\_\_\_\_\_ – Stage 1 Application Review**

Name (Last, First): \_\_\_\_\_

<b>CANDIDATE HAS MET THE FOLLOWING MINIMUM QUALIFICATIONS</b>		<b>YES</b>	<b>NO</b>
Doctorate in _____ or a related field (b, g)			
Degree(s): _____			

Please rate the candidate on each item below using the following scale and specified sources of information for each judgment in parenthesis (\*please see key below):

<b>0 = Not Qualified</b>	<b>1 = Minimally Qualified</b>	<b>2 = Qualified</b>	<b>3 = Exceptional</b>
--------------------------	--------------------------------	----------------------	------------------------

<b>1. DIVERSITY INITIATIVES</b>	<b>Qualification</b>
Demonstrated motivation to foster diversity in teaching and research (b, d, e, f)	
<b>2. SCHOLARLY ACTIVITIES/RESEARCH</b>	
a. Demonstrated achievement in original research and scholarship (a, b, c, d)	
Evidence of publication record (articles, chapters, other): (a, b, c, d) _____ published _____ in press	
b. Program of research adds to the portfolio of research among current faculty (a, b, c, d)	
c. Demonstrated interest in research mentorship with undergraduate students (a, b, d, e)	
d. Demonstrated interest in research mentorship with graduate students (a, b, d, e)	
<b>3. TEACHING</b>	
a. Prior teaching experience at the <u>undergraduate</u> level (a, b, d, f) classes taught in total _____ Teaching areas of emphasis: _____	
b. Prior teaching experience at the <u>graduate</u> level (a, b, d, f) classes taught in total _____ Teaching areas of emphasis: _____	
c. Demonstrated evidence to teach working professionals (a, b, d, e, f)	
d. Demonstrated commitment to quality teaching (a, b, d, e, f)	
d. Demonstrated commitment to continued teaching growth (a, b, d, e, f)	d.
<b>OVERALL SCORE (Total Points):</b>	
<b>OVERALL ASSESSMENT (0, 1, 2, 3):</b>	

* <u>KEY</u> : SOURCES OF INFORMATION	a. cover letter	b. CV	c. scholarly publications
	d. statement	e. recommendations	f. teaching evaluations
	g. transcript		