



# Best Practices for Faculty Recruitment 2019-2020 Search Committees and Faculty

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### Things to review:

• University Hiring Resources: https://www.lehigh.edu/~inprv/faculty/hiring.html

• 2019-2020 Faculty Hiring Checklist

https://www.lehigh.edu/~inprv/pdfs/Faculty Recruitment Initial Appointment Checklist August 2019.doc

- Online Best Practices Toolkit: https://advance.cc.lehigh.edu/best-practices-faculty-recruitment
- Review College Guidelines
- Project Implicit defines implicit social cognition as the "thoughts and feelings that occur outside of conscious awareness or control." Take the Implicit Associations Test (IAT) on Gender-Science or other topics for yourself at http://projectimplicit.net/index.html

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**AGENDA:** Underlined Items will be in your packet or featured during the program

5-10 min: Welcome and Purpose of Meeting, Bob Flowers & Henry Odi

15 min: Faculty Recruitment at Lehigh- Checklist, Bob Flowers

20 min: Tips and Concrete Tools to Minimize Bias and Maximize Success, Marci Levine & Kristen Jellison

# PREPARING FOR THE SEARCH

- Talk about Diversity & Inclusion in your context
- Cornell ADVANCE: Reducing Stereotypic Biases in Hiring
- Know your data (NSF sources, disciplinary societies, higher ed trends, etc.)
- Consider Conflict of Interest

## **DOCUMENTATION: The Ad**

- Sample Language for Job Advertisement-
- Diversity & Inclusion Statement- Contributions

### LAUNCHING THE SEARCH:

- Consider where your network and where advertise (Appendix 10)
- Broaden the Pool: sample letter asking colleagues to help identify applicants

# **EVALUATING CANDIDATES**

- Understanding bias in letters of recommendation
- Stick to the Criteria: Sample Candidate Evaluation Tool
- Candidate Evaluation Form: Another option for sticking to criteria
- Candidate Evaluation: Tips and Rubrics
- Evaluate one criterion at a time, as opposed to one candidate at a time

#### THE CAMPUS INTERVIEW

- Lehigh University Guidelines for Interviews
- Consider how you prepare students & include student feedback?
- Interview in pairs
- Include non-evaluation informational session including the "Candidate Tri-Folder" use form to Request to Schedule 30 Minute University and Diversity Resource Meeting
- Roll out red carpet
- Remember candidate is evaluating Lehigh just as Lehigh is evaluating candidate

10 min: Video & Discussion on Implicit/Unconscious Bias, All bias and schemas - 5:34 www.youtube.com/watch?v=UZHxFU7TYo4

5 min: Complete Feedback Form

30 min: Additional Questions and Discussion, All